

# The Program in Political Philosophy, Policy and Law (PPL) at the University of Virginia

## Student Handbook 2022-23

Hi everyone, and welcome to the Program in Political Philosophy, Policy, and Law for the 2022-3 academic year. I am Interim Director Vijay Phulwani, and I will be filling in for Prof. Colin Bird this year along with Assistant Director Sarita Zaffini and PPL postdoc Dan Henry. Please expect (and excuse) a certain amount of messiness as we figure things out, but don't worry. We won't be making any radical changes to the program you know and, hopefully, love.

I will let Prof. Bird's cover letter from last year tell you more about the purpose of this handbook. Aside from fixing the dates and providing current information about PPL faculty and staff, the handbook is the same as it was last year:

*The purpose of this document is to demystify the PPL program by clarifying procedures, preempting some common questions and giving you a sense of what to expect in the coming semesters. I hope this will turn out to be a useful resource for you as you navigate the program. The handbook is structured as follows. Section A provides some information that applies to all PPL students. Sections B and C provide information specific to the third and fourth year PPL students respectively. I've appended the current PPL requirements and a graduation requirement checklist.*

*Please review this handbook carefully and refer to it as and when questions come up. Chances are that the answer to your question is here. There are various UVA official publications and websites that contain misinformation about the PPL major (not on purpose); if you encounter a conflict between what you find in other UVA publications and what you find here, you should trust this document, not them. Should you lose this email, a copy of this handbook is also available under the 'Resources' link of the PPL Student Center site on UVA Collab (see below).*

If you have any questions that are not addressed in the handbook, please don't hesitate to reach out to either Dr. Henry, Dr. Zaffini, or me. We are all looking forward to getting to know you more during the coming year.

Vijay Phulwani  
Interim Director, PPL

## **A: General Information**

### **1. People**

#### **Full time faculty members with appointments partly in PPL:**

Vijay Phulwani (Interim Director), vijayphulwani@virginia.edu

Loren Lomasky (Cory Professor of Political Philosophy, Policy and Law), lel3f@virginia.edu

#### **PPL Postdoctoral Fellows, 2022-3**

Sarita Zeffini (Assistant Director), smx7fx@virginia.edu

Dan Henry, PhD, Virginia , drh5zv@virginia.edu

#### **Affiliated UVA Faculty:**

George Klosko, Department of Politics

Nate Adams, Department of Philosophy

John Simmons, Department of Philosophy (emeritus)

Tal Brewer, Department of Philosophy

Jennifer Rubenstein, Department of Politics

Becky Stangl, Department of Philosophy

#### **Administrative Staff:**

Sharon Marsh, Department of Politics

### **2. Director and Assistant Director's office hours and contact information**

Vijay Phulwani

My office is Gibson Hall (SS161)

Fall Office Hours: Tu, We 2-3, or by appointment

Zoom: <https://virginia.zoom.us/j/8915689732>

email: vijayphulwani@virginia.edu

### 3. Approval for courses

You **must** obtain approval from the Director for any courses you wish to count toward your PPL major that are (a) neither required PPL courses nor (b) pre-approved PPL courses. Approval for other courses may be sought at any time (before, during or after the completion of a course). To seek approval for a course, please submit an email to the Director, explaining why you think the class ought to count toward your major, attaching a course syllabus if available.

Please note that the Director's approval won't be immediately reflected on SIS. The fact that an approved course is not listed as such on SIS is **not** a reason for concern. (See the section on SIS below)

### 4. PPL Student Center on UVACollab

All of you are (or should be – let me know if not) enrolled on the PPL Student Center on Collab. Several useful resources for PPL students, and all important official PPL documents (including this one), are available on this site.

The 'PPL Core Classes' Forum on the Collab site should be used more than it is: it allows students to post information about courses that have been approved for the PPL core but that do not appear on the official list of pre-approved classes. This provides a mechanism by which you can keep track of PPL appropriate courses without our having to continuously update the list of pre-approved courses. If I approve a UVA course for PPL and you think that it's not likely to be one of which your classmates are aware, please post information about it in this forum.

### 5. Minors and Double Majors

**Double Majors:** PPL Students are permitted to double-major, subject to satisfying College rules and those of other Major concentrations (**always** be aware of the rules for your other major). The college permits only 2 courses to count simultaneously toward two majors, and some departments impose further restrictions. The College rules about double majoring can be found at:

<http://college.artsandsciences.virginia.edu/declaremajor>

**Minors:** In general, the College prohibits courses from counting toward both a minor and a major simultaneously. They make some exceptions for students in Interdisciplinary majors like PPL, but even then there are restrictions, so you should keep this in mind as you plan your classes. The College rules about minoring are discussed at the website above, and also at:

<http://college.artsandsciences.virginia.edu/declareminor>

## 6. Transfer Credit

PPL students may only count up to six credits of class work from non-UVA institutions without permission. You may petition the director to allow an additional 3 credits toward the major.

## 7. Study Abroad

PPL students are encouraged to pursue study abroad programs. The one restriction is that you cannot study abroad during either your first or last semester in the PPL program (normally the Fall of your third year and the Spring of your fourth year) because these are semesters when the mandatory PPL 2010 (gateway) and PPL 4010 (capstone) are offered.

Note that although PPL majors are all expected to take PPL 4005 (thesis preparation seminar) in their final Fall semester, an exception to this rule will be made for those who plan to study abroad during that semester. However, to qualify for that exception, students must make arrangements with the Director for some alternative form of thesis preparation during the Study Abroad period. **You should consult the Director before departing for your Study Abroad program if possible, and in any case before the sign-up period for Spring classes.**

## 8. SIS – *Don't Panic!*

SIS is a very problematic registration system at the best of times, but it is particularly obtuse with regard to interdisciplinary majors like PPL, which typically feature many electives and relatively few of their own courses. It is almost inevitable that SIS will fail to recognize many of your PPL classes, even when they have been approved. As a result, SIS will often think that you are much further from completing your major than you actually are, and will start huffing and puffing at you for not being on track. Don't be freaked out. It is (almost invariably) SIS and not you.

If you are in doubt about whether you are on track to complete the major, just drop me a line to confirm. You'll find the Graduation Checklist (Appendix II) particularly helpful. All fourth years must complete a checklist before they register for their Spring classes, so (whatever SIS thinks) we'll carefully audit your record as you move through the program.

Sharon Marsh can code approved courses into SIS for you. She is familiar with the course checklist appended to this handbook. Please fill out that form, with the courses you wish to include, and give it to her and she will adjust your SIS record accordingly.

The one thing that SIS is useful for is catching problems about courses double-counted toward PPL and a Minor or other Major. Be on the lookout for potential conflicts, and take careful note of the College rules about double-counting courses (see item 4. above).

## 9. The PPL final year research project

All PPL students are required to submit a research project/thesis in their final semester in the program. The PPL research project is shorter than the theses required by many other programs – we expect students to produce an article-length paper (35-40) pages, on some fairly focused topic.

The range of possible topics is enormous. To help get you started, you will find below (Appendix III) a list of PPL topic areas, along with some preliminary reading lists for each. The one requirement is that the topic be genuinely interdisciplinary, blending (in some proportion) philosophical and empirical analysis, seeking to both evaluate and explain the political institutions, legal practices, or policies, under discussion.

Different topics, of course, require different approaches, so there is no one-size-fits-all template for a PPL thesis. The only things that are clearly excluded are: 1. Purely empirical studies purporting to explain institutions/events/texts/historical episodes with no reference to arguments about their philosophical significance; 2. Highly theoretical philosophical speculation with no connection to political, legal, moral practices.

Students complete their capstone projects in PPL 4010, which is offered only in the Spring semester. However, all 4<sup>th</sup> year students must also take the 1-credit PPL 4005 Thesis Preparation class in the prior Fall semester. This provides a formal mechanism by which students can start to identify topics, advisors and working bibliographies so that these are in place by the time they start their capstone class in January. This class will not meet every week, but, when it does, other than the first meeting (Sept 3<sup>rd</sup>), pizza will be provided.

## 10. Email lists

There are 3 active email lists associated with the PPL program:

ppl3rdyear-interim2022-2023@virginia.edu (third year PPL students)  
 ppl4thyear-interim2022-2023@virginia.edu (fourth year PPL students)  
 ppl-faculty@virginia.edu (all PPL Faculty – including affiliated faculty above)

Prior classes use the same coding, though with a hyphen (ppl-2015, ppl-2014, ppl-2018 etc.) and still work to some degree, and so provide ways to contact alums.

Feel free to use these to discuss PPL-related matters. Please do NOT use them for purposes unrelated to PPL (selling goods, advertising services, sending out party invitations, etc.). If you are uncertain about whether an email is appropriate for these lists, please ask me before sending it out.

## 11. Extra-curricular activities

Part of the value of a small, selective, major is the opportunity to get to know a group of students who share common interests and experiences. To some extent, this will happen in a classroom context, especially in PPL 2010 and PPL 4010. However, there are a variety of other opportunities for PPL students to come together.

1. *PT Colloquia*. In collaboration with the Political Theory faculty, throughout the year, the PPL program helps sponsor a series of colloquia featuring visiting speakers presenting research on topics related to political theory, public policy, and law. These colloquia are aimed primarily at faculty and graduate students with interests in these areas, but PPL students will receive announcements of these events and are warmly invited to attend. With some exceptions, these colloquia are scheduled on Friday afternoons.
2. *PPL Socials*. In the course of the year, we try to arrange additional social events. We have fielded several (so far unsuccessful) teams at the Mellow Mushroom quiz night, for example. I will keep you posted on events, and am open to your suggestions for planning others.

## 12. PPL Self-government

PPL is *your* program. The more you put in, the more you will get out of it. To this point, PPL hasn't had any formal mechanism by which students can express their concerns, suggestions and ideas to the director. If you'd like to establish such a mechanism, I encourage you to cooperate in crafting a proposal along these lines.

I also encourage you to take the initiative in organizing special events of your own. Perhaps there are speakers you'd like to bring to Grounds; perhaps you'd like to form a reading group on a particular topic relevant to your PPL research project; perhaps you'd like the PPL (or other UVA) Faculty to comment on political issues; perhaps you have an idea for a social event. If you have thoughts along these lines, please bring them to my attention; I'll do my best to facilitate.

The College makes some funds available to students wishing to organize events of these sorts.

I would particularly welcome your active participation in efforts to secure PPL's future, in two main areas:

1. Recruitment of new PPL students; for the past two years, PPL students have assisted in the process of interviewing applicants. I will continue that practice, and I encourage all of you to consider participating.
2. Alumni Relations.

If you have ideas about either of these, or want to offer assistance, please let me know. (I am particularly interested in those with facebook-competence).

## **B: For third years**

### **1. Declaration of Major Forms**

If you haven't already done so, please complete this.

### **2. PPL 2010**

You must enroll in PPL 2010 in the Fall semester of 2022.

### **3. Planning for the final year Research Project**

It is never too early to be thinking about possibly topics for your final year research project. Don't delay until the last minute. Keep in mind that you will not only need a topic, but also an advisor, for your thesis. It is often easier to secure an advisor with relevant expertise if you have studied with them before – bear this in mind as you consider your classes. Don't hesitate to contact me if you need advice/inspiration about possible research topics, and how best to approach them.

## **C: For fourth years**

### **1. Preparation for your final year Research Project**

You must enroll in PPL 4005 in the Fall semester, or at least participate if a SIS scheduling conflict precludes your formal enrollment. Students studying abroad during that semester must make alternative arrangements: please be in touch with the Director if this applies to you. This is a 1-credit class that begins in Sept. It will not meet every week; a schedule will be established at the first class meeting.

To satisfy the requirements for PPL 4005, students must:

1. Complete a prospectus (5 pages max) describing what question their thesis will address, why that question is important, and how the student proposes to answer it (what arguments, what texts, what modes of analysis etc.)
2. Compile a workable bibliography of relevant sources

3. Identify a faculty advisor who agrees to supervise the student's thesis in the Spring semester. Faculty advisors should ideally have some expertise in the topic under discussion. They may be in any academic department, and they can be graduate students. In rare cases, advisors may be faculty teaching at other institutions.

## **2. PPL 4010 Capstone Seminar**

As usual, there will be two sections of the PPL 4010 Capstone seminar offered in the Spring 2023 semester. You must register for one of these. To give you some leeway in planning out our Spring courses, the capstone seminars will be scheduled at different times. Please note, however, that it may not be possible for you to enroll in the capstone seminar of your first choice. In the interests of fairness (to both instructors and your classmates), it is important that these seminars be of roughly equal size, and so I may have to require some of you to switch the other section if one of them becomes oversubscribed. Please be aware of this, and plan your Spring classes with this proviso in mind: I thank you in advance for your flexibility.

## **3. Grades for the research project and levels of distinction**

Final grades for your research project are agreed between your capstone instructor and your thesis advisor, subject to my review (to ensure consistency across the two sections). PPL is a distinguished major, and so students are eligible for honors. Please note, however, that you can receive honors only if your final UVA GPA is 3.4 or higher. (This is a College rule, not a PPL rule.) Levels of honors (distinction, high distinction, highest distinction) are determined by the director, in consultation with your capstone instructor. There is no mechanical algorithm used to determine honors levels, but the key factors will be: the effort/energy you put into the research project; overall UVA GPA; GPA in PPL-related courses; service and commitment to the PPL program outside classes; and general good-eggedness.



## Appendix I: PPL Course Requirements

The major in Political Philosophy, Policy and Law (PPL) provides undergraduate students with an opportunity to pursue intensive study of the connections between political philosophy and legal theory, legal thought and historical change, law and public policy. The major is based firmly on the view that the study of law has a rich humanistic tradition and that its pursuit encourages sustained reflection on the fundamental values of political association. Because the domain of law, policy and political philosophy is huge, a principal objective of the major is the integration of diverse disciplinary perspectives. But interdisciplinary dialogue on political and legal ideas, processes, doctrine, and policies can be fruitful only if the participants engage one another from a position of disciplinary strength. The requirements for the major in PPL are grounded on this presumption.

Students may not minor in PPL.

Political Philosophy, Policy and Law is a major with three components. Majors must take:

1. three co-requisite courses
2. two required PPL courses
3. An individually tailored package of 8 courses that comprise an interdisciplinary core.

Students in PPL are encouraged to combine the PPL major with majors or minors in other disciplines, but only two courses used to satisfy requirements of another major or minor may be counted toward PPL.

### 1. Co-requisite courses (3 Courses)

Co-requisite courses must be completed by the end of students' third year.

The co-requisites are (1) one course in the history of political thought, (2) one course in legal history and public policy, and (3) ECON 2010 (Microeconomics). The first two co-requisites must be selected from the following menus:

#### (1) History of Political Thought

PHIL 2560 Classical Political Philosophy  
 PHIL 2770 Political Philosophy  
 PHIL 1730 Introduction to Political Philosophy  
 PLPT 3010 Ancient and Medieval Political Theory  
 PLPT 3020 Modern Political Theory  
 PLPT 3030 Contemporary Political Theory  
 PLPT 4500 Islamic Political Thought

#### (2) Legal History and Public Policy

HIUS 3752 Early American Law  
 HIUS 3375 Modern American Law  
 HIUS 5559 Global Legal History  
 PLAP 3810 Constitutional Interpretation  
 COMM 3410 Commercial Law I

No more than one co-requisite course may count toward the fulfillment of the requirements for the Interdisciplinary Core. Please note that ECON 2010 may **NOT** count toward your core classes if you are minoring in Economics.

## 2. Required PPL Courses (3 courses)

- (a) All PPL majors must take PPL 2010 in the Fall semester of their third year.
- (b) All PPL majors, unless excepted by the Director, must take the 1-credit PPL 4005 (thesis preparation) in the Fall semester of their final year. If study abroad or scheduling conflicts make this impossible, alternative arrangements will be made available.
- (c) All PPL majors must take PPL 4010 (Capstone research seminar) in their final semester.

These classes are restricted to PPL majors.

## 3. Interdisciplinary Core (8 courses)

At least three courses must be taken in (A) Theoretical Foundations and at least three courses from (B) Policy and Law, with courses in each group from at least two different departments. Each student's specific package of courses will be individually worked out in consultation with a PPL advisor. **The courses listed below are for purposes of illustration, to indicate the kinds of courses that are appropriate for each group. These are *not* complete lists.** Once again, only one co-requisite course may count towards this requirement.

### (A) Theoretical Foundations

Please note that any PLPT course, and any PHIL course with significant ethical/political content will count as a theoretical foundations course. Graduate level courses above the 5000 level are permitted, but only with the consent of the instructor; students who take courses above the 5000-level must take them as Independent Studies.

Classes marked with an asterisk may also be counted as Law and Policy courses.

- PLPT 1010 – Introduction to Political Theory
- HIEU 3812 - Marx
- PPL 3999 – Philosophical Perspectives on Freedom
- PLPT 3050 - Survey of American Political Theory
- PLPT 4030 - Democracy and Its Critics
- PLPT 4070 - Liberalism and its Critics
- PLPT 4050 – Concepts of Law
- PLPT 5150 – Continental Political Theory
- PLIR 3310 – Ethics and Human Rights
- PHIL 2510 Contemporary Marxism
- ANTH 3230 - Introduction to Legal Anthropology
- ECON 4010 - Game Theory \*
- ECON 4080 - Law and Economics \*
- HIUS 3756 - American Legal Thought since 1880
- PHIL 2060 - Philosophical Problems in Law
- SOC 2230 – Criminology \*
- SOC 4055 - Sociology of Law \*

## **B. Policy and Law**

- COMM 3410 - Commercial Law I
- HIEU 3091 - Ancient Law and Society
- HIEU 3471 - English Legal History to 1776
- HIUS 3031 - The Era of the American Revolution
- HIUS 3752 - The History of Early American Law
- HIUS 3753 - The History of Modern American Law
- PLAP 3820 - Civil Liberties and Civil Rights
- PLAP 4830 - First Amendment
- PLAP 4840 - Race and Constitution
- RELC 3200 - Medieval Church Law
- RELJ 3310 - Jewish Law \*
- COMM 3420 - Commercial Law II
- ECON 3040 – Economics of Education
- ECON 3050 – Economics of Welfare Reform
- ECON 4080 – Law and Economics \*
- ECON 4160 - Economics of Health
- ECON 4180 - Regulating Infrastructure
- ECON 4200 - Antitrust Policy
- ECON 4210 - International Trade: Theory and Policy
- ECON 4310 - Economics of the Public Sector
- ECON 4880 – Seminar in Policy Analysis

- AMST 4410 – Censorship
- MDST 3405 – Media Policy and Law
- MDST 3140 – Mass Media and American Politics
- PLAP 3700 – Racial Politics
- PHIL 3650 - Justice and Health Care
- PLAN 3060 - Law, Land and the Environment
- PLAP 3190 - Judicial Process and Policy-Making
- PLAP 3650 - Gender Politics
- PLAP 3810 - Constitutional Interpretation: Separation of Powers and Federalism
- PLIR 3110 - International Law: Principles and Politics
- PLPT 4800 - Political Economy
- PSYC 3460 - Psychological Study of Children, Families, and the Law Credits: 4
- PSYC 4499 - Psychology and Law: Cognitive and Social Issues
- SOC 2055 - Law and Society
- WGS 3810 – Feminist Theory

## Appendix II: PPL Course Checklist

Name \_\_\_\_\_

PPL 2010 Yes/No

PPL 4010 Yes/No

In the table below, please list your 3 co-requisite courses, with the semester in which you completed (or plan to complete) each:

Course number	Course Title	Semester (to be) completed + Grade (if done)

Please list your 8 PPL Core classes, with the semester in which you completed (or plan to complete) each:

### A. Theoretical Foundations (at least three):

Course Number	Course Title	Semester (to be) completed + Grade (if done)	Class approved by (if not on the official list)

### B. Policy and Law (at least three):

Course Number	Course Title	Semester (to be) completed + Grade (if done)	Class approved by (if not on the official list)

Remember that only **one** co-requisite class can count toward your core classes, and that courses in each of these two groups (A. and B.) must be from at least two departments.

## Appendix III: Core PPL topics

Here is a rough and ready list of core areas covered by the PPL major. Under each category, I've included some more particular topics that may be of interest to you. I have then added some reading lists directing you to some relevant literature. Please note that the reading lists are not exhaustive, but merely suggestive. My thought is not that you should read *everything* on the lists associated with your interests, but that these lists serve as a useful spur to initial reflection about your topics, pointing you in the direction of issues, debates, and other relevant literature. I hope they are helpful.

As you plan for your PPL thesis in your 4<sup>th</sup> year, you should aim for a topic that falls in one or more of these core areas, and use these reading lists as preliminary guides to the literature with which your thesis will engage.

### 1. Limits of legal authority over private choice

- Criminalization/decriminalization of drugs
- Abortion
- Gun Control
- Paternalism/nudging
- Sale of organs
- Public service
- Offense
- Pornography
- Prostitution
- Conscription
- Religious Establishment

Mill, J. S., 1859, *On Liberty*, London: Parker.

Feinberg, J., 1984, *Harm to Others*, New York: Oxford University Press.

—, 1985, *Offense to Others*, New York: Oxford University Press.

—, 1986, *Harm to Self*, New York: Oxford University Press.

—, 1988, *Harmless Wrongdoing*, New York: Oxford University Press.

Stewart, H., 2010, “The Limits of the Harm Principle”, *Criminal Law and Philosophy*, 4: 17–35.

Simester, A. P., and A. von Hirsch, 2006, *Incivilities: Regulating Offensive Behaviour*, Oxford: Hart Publishing.

Husak, D., 2007, *Overcriminalization*, Oxford: Oxford University Press.

Harcourt, B.E., 1999, “The Collapse of the Harm Principle”, *Journal of Criminal Law and Criminology*, 90: 109–92.

Weitzer, R., 2011, *Legalizing Prostitution: From Illicit Vice to Lawful Business*, New York: NYU

Press.

- Segal, L. and McIntosh, M., (eds.), 1992, *Sex Exposed: Sexuality and the Pornography Debate*, London: Virago Press.
- MacKinnon, C. and Dworkin, A., (eds.), 1997, *In Harm's Way: The Pornography Civil Rights Hearings*, Cambridge, MA: Harvard University Press.
- Dewey, S. and Kelly, P. (eds.), 2011, *Policing Pleasure: Sex Work, Policy, and the State in Global Perspective*, New York: New York University Press.
- Sunstein, C., and Thaler, R., 2009 *Nudge* (Penguin)
- Strossen, N., 1995, *Defending Pornography: Free Speech, Sex, and the Fight for Women's Rights*, New York: Scribner
- Satz, D., 1995, "Markets in Women's Sexual Labor," *Ethics*, 106: 63–85.
- Radin, M., 1996, *Contested Commodities*, Cambridge, MA: Harvard University Press.
- Husak, D., and De Marneffe, P., 2005 *The Legalization of Drugs: for and against*. (Cambridge)
- De Marneffe, P., 2010, *Liberalism and Prostitution*, New York: Oxford University Press.
- Ditmore, M.H., 2011, *Prostitution and Sex Work*, Santa Barbara: Greenwood.
- Anderson, S., 2006, "Prostitution and Sexual Autonomy: Making Sense of Prohibition and Prostitution," in *Prostitution and Pornography: Philosophical Debate About the Sex Industry*, J. Spector (ed.), Stanford: Stanford University Press.

## 2. Free Speech

Case for and against Free Speech  
 Trigger warnings, etc.  
 Hate Speech

- Alexander, L. and Horton, P. 1984. "The Impossibility of a Free Speech Principle" *Northwestern Law Review*, 78(5): 1319ff.
- Alexander, L., 2005. *Is There a Right to Freedom of Expression?*, Cambridge: Cambridge Studies in Philosophy and Law.
- Edwin Baker, C., 1989. *Human Liberty and Freedom of Speech*, Oxford: Oxford University Press.
- Brison, S., 1998. "The autonomy defence of free speech," *Ethics*, 108(2): 312–339.
- Butler, J., 1997. *Excitable Speech: A Politics of Performance*, London: Routledge.
- Fish, S., 1994. *There's No Such Thing as Free Speech...and it's a good thing too*, New York: Oxford University Press.
- Fiss, O.M., 1996. *Liberalism Divided: Freedom of Speech and the Many Uses of State Power*, Boulder: Westview Press.
- Gomberg, P. 2008. "Autonomy and free expression." *Journal of Social Philosophy*, 25 (2).
- Greenawalt, K., 1996. *Fighting Words*, Princeton: Princeton University Press.
- Haworth, A., 1998. *Free Speech*, London: Routledge.

- Hayman, S., 2008. *Free Speech and Human Dignity*, New Haven: Yale University Press.
- Langton, R., 1990. "Whose Right? Ronald Dworkin, Women, and Pornographers," in *Philosophy and Public Affairs*, 19(4): 311–359
- , 1993. "Speech Acts and Unspeakable Acts," in *Philosophy and Public Affairs*, 22(4): 293–330.
- Nussbaum, M., 2009. *Liberty of Conscience*, New York: Basic Books.
- Scanlon, T., 1972. "A Theory of Freedom of Expression," *Philosophy and Public Affairs*, 1(2): 204–226.
- Schauer, F., 1984. "Must speech be special?" *Northwestern Law Review*, 78(5): 1284–1306.
- Schauer, F., 1982, *Free Speech: A Philosophical Enquiry*, Cambridge: Cambridge University Press.
- Sunstein, C., 1995. *Democracy and the Problem of Free Speech*, New York: Free Press.
- Waldron, J. 2012. *The Harm in Hate Speech*, Cambridge: Harvard University Press.
- Warburton, N., 2009. *Free Speech: A Very Short Introduction*, Oxford: Oxford University Press.
- Coetzee, J.M., 1997. *Giving Offense: Essays on Censorship*, Chicago: University of Chicago Press.
- Meiklejohn, A., 1948 *Free Speech and its Relation to Self-government* (Harper)

### 3. Punishment and the Criminal Law

- General Justifications for Punishment
- Is punishment obsolete?
- Alternatives to punishment
- Capital Punishment
- Sentencing guidelines
- Criminal Justice reform
- Prison governance
- Should criminals have the right to vote?
- Punishment of juveniles
- Excuses and Exculpations
- Criminal Attempts

- Yaffe, G., 2010, *Attempts in in the Philosophy of Action and the Criminal Law*, Oxford: Oxford University Press.
- Tadros, V., 2005, *Criminal Responsibility*, Oxford: Oxford University Press.
- Pettit, P., 1997, "Republican Theory and Criminal Punishment", *Utilitas*, 9: 59–79.
- , 2002, "Is Criminal Justice Politically Feasible?", *Buffalo Criminal Law Review*, 5: 427–50.
- Moore, M. S., 1993, *Act and Crime*, Oxford: Oxford University Press.
- , 1997, *Placing Blame: A Theory of Criminal Law*, Oxford: Oxford University Press.
- , 2007, *Overcriminalization*, Oxford: Oxford University Press.



Duff R. A., and S. P. Green (eds.), 2011a, *Philosophical Foundations of Criminal Law*, Oxford: Oxford University Press.

Dolinko, D., 1991, “Some Thoughts about Retributivism”, *Ethics*, 101: 537–59.

Simester, A. P., and A. von Hirsch, 2011, *Crimes, Harms, and Wrongs: On the Principles of Criminalization*, Oxford: Hart Publishing.

Alexander, L., and K.K. Ferzan (with S. Morse), 2009, *Crime and Culpability: A Theory of Criminal Law*, Cambridge: Cambridge University Press.

White, Mark D. (ed.), 2011, *Retributivism: Essays on Theory and Policy*, New York: Oxford University Press.

Moore, Kathleen Dean, 1989, *Pardons: Justice, Mercy, and the Public Interest*, New York: Oxford University Press

Moore, Michael S., 1987, “The Moral Worth of Retribution,” in Ferdinand Schoeman (ed.), *Responsibility, Character, and the Emotions: New Essays in Moral Psychology*, Cambridge: Cambridge University Press.

Kelly, Erin I., 2009, “Criminal Justice without Retribution,” *Journal of Philosophy*, 106: 440–462.

Lacey, Nicola, 1988, *State Punishment: Political Principles and Community Values*, London: Routledge.

Hart, Herbert L. A., 1968, *Punishment and Responsibility: Essays in the Philosophy of Law*, Oxford: Oxford University Press

Duff, R. A., 1986, *Trials and Punishments*, Cambridge University Press.

—, 2007, *Answering for Crime: Responsibility and Liability in the Criminal Law*, Oxford: Hart Publishing

Feinberg, Joel, 1965, “The Expressive Function of Punishment,” *The Monist*, 49: 397–423;

Fingarette, Herbert, 1978, “Punishment and Suffering,” *Proceedings of the American Philosophical Association*, 50: 499–525.

Foucault, Michel, 1977, *Discipline and Punish: The Birth of the Prison*, New York: Pantheon.

Honderich, Ted, 1976, *Punishment: The Supposed Justifications*, rev. ed., Harmondsworth: Penguin.

Hampton, J., and Murphy, J., 1990 *Forgiveness and Mercy*, Cambridge.

#### **4. Judicial Interpretation and the status of Constitutional Law**

The Rule of Law – political or nonpolitical?

Originalist theories of constitutional meaning

Judicial Review: for or against

Judges as policymakers

Elected Judges?

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- Relation between state authority and state power
- Civil Disobedience

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Value and limitations of democratic rule

What sort of representation?

Compulsory voting?

The rationality of voting

Proportional representation vs first-past-the-post

Countermajoritarian limitations

Basis for democratic inclusion (all-affected? Local citizenship?)

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- Sufficiency/priority vs egalitarian standards
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- Basic income – for and against
- Capitalism – just or unjust?
- Consequences of economic inequality
- Justice and future generations

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## 9. International Ethics

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 Just War Theory  
 Secession  
 War crimes  
 Use of torture  
 Use of drones and automated weapons  
 Justification of nuclear and biological weapons  
 Status of prisoners of war  
 Humanitarian intervention  
 Climate Change and environmental justice  
 Open borders or immigration restrictions  
 International Law and its authority over domestic law

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## 10. Toleration and State Neutrality

Toleration of the intolerant

Toleration vs respect

Perfectionism and antiperfectionism

Place of religious argument in the public square

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## 11. Politics and Recognition

- Race and Gender issues
- What sort of feminism?

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Multicultural societies and their problems

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